

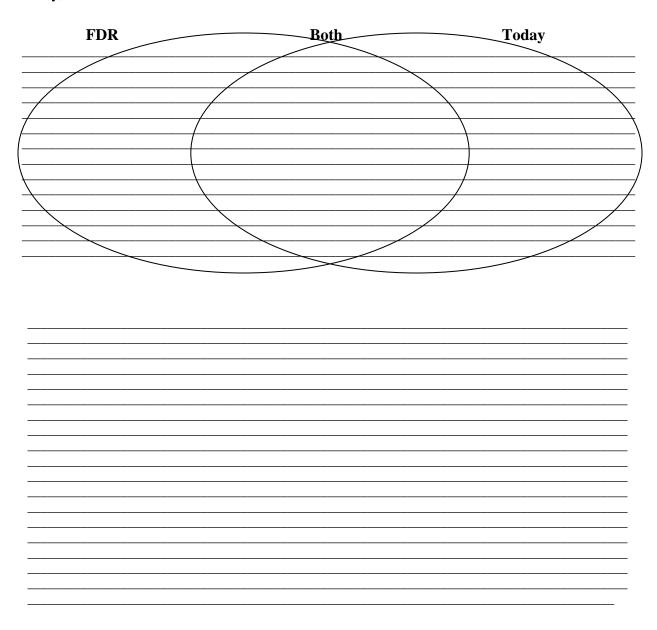
Activity II



Essay Writing

Write an essay on how the life of Franklin Delano Roosevelt was similar and different from a young person's life today.

Use the diagram to help you write your essay. Your essay should include an introduction, body, and conclusion.





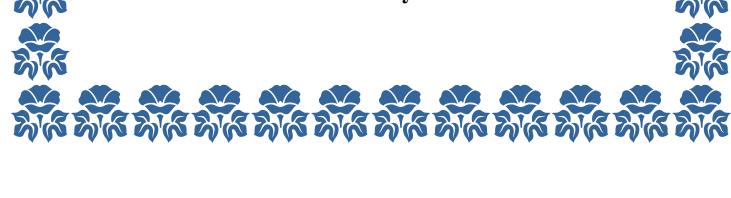


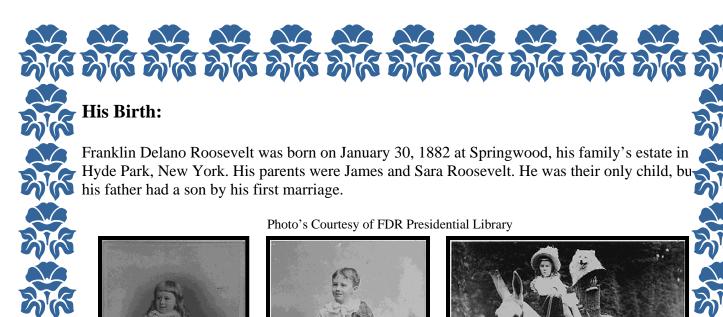


Franklin Delano Roosevelt's Boyhood



Home of Franklin D. Roosevelt **National Historic Site** Roosevelt's Boyhood











"All that is within me cries to go back to my home on the Hudson River" President Roosevelt once declared. FDR came home to Springwood often from Washington D.C. to find peace of mind and rejuvenation.

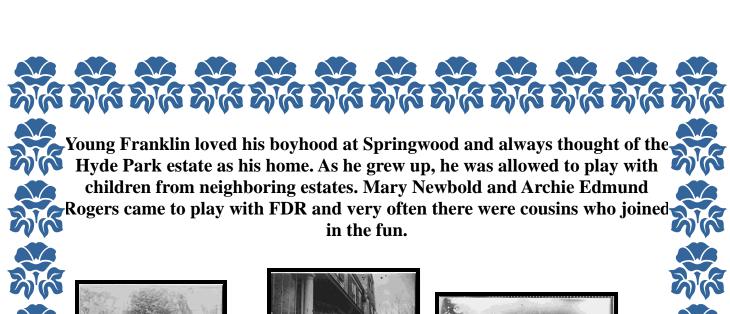
For young Franklin growing up at Springwood during the late 19th century gave him the opportunity to discover his life-long interests and responsibilities in nature, agriculture and in collecting things of significance. Through his mother and fathers nurturing he learned to love his Springwood home, which he would always hold dear to his heart.





Photo's Courtesy of FDR Presidential Library

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Photo's Courtesy of FDR Presidential Library

However, much of young Franklin's time was spent with his parents.







Photo's Courtesy of FDR Presidential Library

He often rode his horse "Debby" around the estate with his father. His mother played games with him and frequently read to him.

















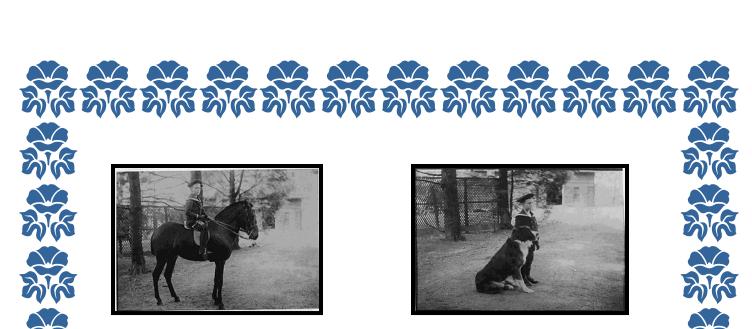












Photo's Courtesy of FDR Presidential Library

ranklin's daily activities were set by his parents. During a normal day, he would be up at even, have breakfast at eight and have lessons from nine until noon. Then he could play for an our before lunch. After lunch, there were lessons until four. Then there was time for play beore supper at six and bed at eight o' clock.







Photo's Courtesy of FDR Presidential Library

Young Franklin was taught at home until he went to boarding school where students lived exept for holidays. Governesses (young women teachers who lived with the family) and later turns (young male teachers who also lived with the family) were hired to teach him. His favorite overness, Mademoiselle Sandoz was a French speaking Swedish woman. With Madam Sanoz, he studied the bible, arithmetic, science, geography, poetry, music, history, English and Jerman. However, except for English and German, all other subjects were taught in French. Iistory was his best subject, but Mademoiselle Sandoz said that his conduct was sometimes mal" (bad)! She had high expectations of Franklin and once said to him "Your father is wasting his money and I am wasting my time, and I shall leave you." Thereafter the two became ast friends.





